

# en·gage

to involve oneself or become occupied; participate: *engage in conversation*

Sunday, September 3, 2009

“FULL SPEED AHEAD” Part 4 of 4

## SERMON TITLE:

“Restoring Future Generations”



### Personal Prayers

1. Start your small group time off with prayer.
2. Ask for personal prayer request. In other words, have group members share request about them, not friends or family members.
3. Do the same for praises.

### Impact List

Have 2-3 people share about people from their impact list.

1. What is the next step in their friendship with that person?
2. How can your small group pray for them?

### Close to God

1. Have 2-3 people share what is happening in their “Close to God” time.
2. How have they grown closer to God?
3. How can your small group pray for them?

### MAIN POINT / PASSAGES

- ▶ *The Family and Church are the two main ingredients to Restoring Future Generations. /Deuteronomy 11:1-7, 18-21*

### SUNDAY REVIEW

- ▶ What insight, principle, or observation from Sunday did you find to be the most helpful, eye-opening, or troubling? Explain.

### STARTING QUESTIONS

- ▶ Did you share your story with your children? If so, how did they respond? If not, when are planning to tell your story? (Have your group keep you accountable to a specific date.)
- ▶ Do you agree that it is primarily the parent’s responsibility to spiritually influence children? Why or why not? What should the church’s role be?
- ▶ How did your parents/family shape your spiritual life? If none, then who?
- ▶ Do you model the basic Christian disciplines to your children such as reading your bible, praying, regular church attendance, learning from others, serving the church, helping the needy? Why or why not?
- ▶ Is there disconnect with what you say is important verses what you are actually doing in regards to instructing your kids? (I.e. you know you are the primary spiritual influence, but you are doing nothing about it, or you know you are not doing enough.) If this is true, then what is keeping you from doing it? Fear? Don’t know how? Time? Other?

### DIGGING DEEPER

- ▶ Read 2 Timothy 3:10 – 4:5
  - How did Paul have a direct and indirect impact on Timothy’s life?
  - What would the potential fallout have been had Timothy not received teaching and instruction from his mother and grand-mother?
  - What type of stories do you think Paul passed on to Timothy?
  - What other conclusion can we make about Timothy and his upbringing in these passages?

### APPLICATION

- ▶ How can your Life Group encourage one another in raising your kids regardless of their age?
- ▶ How can you directly apply Deut. 11:18-21 to your family?
- ▶ Who are parents that you admire in how their kids turned out? Make a list as a couple or as a group. Invite them to share at your next Life Group meeting or have them over for supper. Ask them lots of questions!



Restoring our communities with Christ... one life at a time